

La Salle University School of Nursing and Health Sciences



Graduate Nursing, Certificate, and RN to BSN Programs Student Handbook 2023- 2024

UNIVERSITY POLICIES

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Program Accreditation

Upon acceptance to the Graduate Program, the Graduate Chair serves as the academic advisor for all graduate students. Graduate nursing students are asked to schedule an appointment upon admission with the Graduate Chair to map out their plan of study.

Once the graduate student is enrolled into specialty track courses, the track coordinator is assigned as your advisor. The faculty advisors are available by appointment for student advisement concerning course selection any time during the year and especially during the pre-registration period. First-time registration is done through the Graduate Chair and Graduate Nursing administrative Assistant. For subsequent registrations, graduate students will receive a pin to register. Graduate students should register for courses as mapped in their plan of study.

Grading Criteria: Graduate Nursing Program

Letter Grade	Numeric grade	
A	93 100	
A-	90 92	
B+	87 89	
B	84 86	
B-	81 83	
C	75 80	Indicates a level of competence below that expected in graduate work
F	74 and below	Indicates a failure to demonstrate even a marginal level of competence in the course
I	Incomplete	By permission of instructor with written arrangement for completion of work not completed within the semester period
W	Withdrawal	Indicates an authorized withdrawal from a course

Student enrolled in graduate courses in partial fulfillment of their undergraduate degree requirements will be graded according to the Graduate Program grading scale.

Graduate Policy for Incomplete Grades

Requirements for Graduate Level Clinical Practicum/Field Experience

The School of Nursing and Health Sciences requires that each student submit evidence of the following three months before placement in a clinical practicum / field experience. Graduate nursing students must go to the website for Castlebranch <http://lasalle.castlebranch.com> for directions related to the procedure for completing compliance requirements.

Compliance Requirements

*Orientation Letter; Sign-in-ink and date.

*Authorization to Communicate Pandemic Related Health Information to Clinical/Community Agencies Form

*HIPAA, Bloodborne Pathogen, Tuberculosis and OSHA Canvas Cohort Quiz 1-you must achieve a passing score of an 8 out of 10 or above

*HIPAA, Bloodborne Pathogen, Tuberculosis and OSHA Canvas Cohort Quiz 2

4. Notification of the decision will be made in writing to the student. While every attempt will be made to make the decision in a timely manner, there is no guarantee that a decision would be finalized before the start of the next semester.
5. Following notification of a decision for reinstatement, the student must meet with the appropriate academic advisor to determine a plan for completing required remediation, repeating the failed course (s), and the sequence of courses for the remainder of the Graduate Nursing curriculum. The student must agree in writing to follow the prescribed plan for reinstatement in its entirety. If the student does not agree to any part of the plan, the offer for reinstatement will be rescinded. (12/10)

Certificate Programs Post-BSN Certificate

School Nurse Certificate

School Nurse Certificate Online Program prepares nurses to serve children from infancy to 21 years of age in school settings. The specific programmatic focus is the needs of school aged children and adolescents. School nurses provide preventive health teaching and manage primary health care needs. They deliver services that improve the health status of children based on the

School

Nurse Certificate Program enables registered nurses who have earned baccalaureate degrees in nursing to prepare for and receive initial certification as school nurses.

The Standards for Admission to the School Nurse Certificate Program are based on Regulations delineated by the Pennsylvania Department of Education. They are as follows:

1. Evidence of successful academic achievement in completing a baccalaureate degree in Nursing. Course work must include: basic physical assessment skills, anatomy and physiology, microbiology, nutrition, developmental psychology; fundamentals, psychiatric, pediatric, adult and public health nursing courses, two undergraduate mathematics courses and two undergraduate English courses (English Composition and English/American Literature) verified on transcript.
2. Grade point average of 3.0 in baccalaureate program.
3. Current RN licensure.
4. Current CPR (cardiopulmonary resuscitation) certificate.
5. Current professional liability (malpractice) insurance.
6. Evidence of personal health insurance.
7. Evidence of Health Assessment (Physical) by Physician or Nurse Practitioner.
8. Two letters of reference from professors or supervisors. At least one reference must be an academic reference.
9. A statement of philosophy.
10. The application for admission to the School Nurse Certificate Program.

4. Utilize evidence-based practice recommendations, research findings and professional standards of wound, ostomy and continence care to promote health, prevent disease and improve the health status of individuals, families, groups, communities, and populations.
5. Demonstrate safe, effective assessment, planning, implementation, and evaluation wound, ostomy and continence skills in caring for individuals and groups regardless of race, sex, sexual orientation, age, socioeconomic status, culture, health care beliefs, and religion, while working in interprofessional collaborative relationships.
6. Demonstrate responsibility and accountability for ongoing professional development.

Admission Criteria

Program Goals of RN-BSN Nursing Program

The goals of the RN-BSN degree program at LaSalle University include:

1. Students are competent for baccalaureate nursing practice.
2. Students develop holistic practice perspectives for improved client outcomes in a diverse, global society.
3. Students demonstrate beginning leadership skills to effect change using evidence-based nursing practice and service to improve the health of society.
4. Students are prepared to assume the roles and responsibilities of the nursing profession.

RN-BSN Nursing Program Student Learning Outcomes:

At the completion of the program, the student will:

1. Integrate liberal education as a basis for holistic nursing practice.
2. Exhibit leadership attributes to promote safe, quality care for diverse populations.

1. RN students who are graduates of NLN accredited associate level nursing programs who have a final GPA of 2.5 or above have the option of transferring up

A	93 - 100
A-	90 - 92
B+	87 - 89
B	84 - 86
B-	81 - 83
C+	78 - 80
C	75 - 77
D	70 - 74
F	69 and below

I

grade of "F" to a plagiarized paper. La Salle University is using Turnitin.com to review the correspondence of papers with previously published material. It is the responsibility of the student to understand plagiarism and comply with University policies and procedures.

Cheating refers to any academic dishonesty on examinations, written papers, and assigned projects and is defined by deliberate, deceitful intention to obtain or give information. The person(s) deliberately giving the information and the person(s) deliberately receiving the information *are* "cheating". During testing, faculty may ask students to store personal items, such as Personal Digital Assistants, cell phones, programmable calculators in book bags or purses. Students must remain in the room until they finish the test. Faculty may assign a grade of "F" for work found to be associated with cheating. *If an F grade is received due to academic dishonesty, there will be no opportunity to make up for missed work.*

All students and faculty are expected to re

Clinical Experience Attendance:

Clinical experience is defined as any clinical agency or clinical laboratory experience. Clinical attendance is mandatory. Students are required to attend all clinical experiences in order to meet the clinical objectives of the course and the number of credits earned in the course. Clinical objectives must be met in order to pass the courses.

1. Students must notify faculty and/ or preceptor of an absence at least 2 hours before the scheduled clinical experience. Students must review clinical guidelines for each course, and communicate with the clinical faculty according to guidelines.
2. Students may be prohibited from participating in clinical experiences for the following reasons in clinical settings:

information that is obtained through a student nurse experience should not be posted on any social media network. Students should reflect on the importance of respecting the boundary own and others personal and professional lives before engaging in conversations on social media sites. Violations of privacy and confidentiality will be examined and consequences may result in course failure and/or dismissal from the program.

Certification in Cardiopulmonary Resuscitation (CPR)

All students must have and maintain current certification in cardiopulmonary resuscitation, basic life support **(CPR-BLS) that includes adults, children and infants.** **CPR cards will not be accepted**

as

valid if the certification expires mid-semester. All certifications must be valid through the completion of the clinical time frame within any given semester, including summer sessions. Certification should be obtained from the American Heart Association (valid for two years). On-line certification programs are not acceptable. This is a responsibility of the student and a requirement of

Clinical objectives must be met satisfactorily in order to pass the clinical portion of nursing courses. Midterm and final self-evaluations are completed by students and midterm and final evaluations are done by clinical faculty during each course with a clinical component. Failure to pass clinical objectives will result in course failure. Unsafe clinical practice is interpreted as clinical failure.

Unsafe Clinical Performance

Unsafe clinical performance is care that seriously **jeopardizes the patient's well-being** and/or causes **potential or actual harm to self or others**. A student who demonstrates a pattern of unsafe performance will not be allowed to continue in the clinical nursing course. Students are provided an opportunity to demonstrate safe clinical performance within the structure of the course to meet clinical objectives.

Clinical Jeopardy

Students must satisfactorily complete both the theoretical and clinical components of clinical courses in order to receive a passing letter grade for the course. When a student begins to exhibit unsatisfactory clinical performance, that would prevent him/her from meeting clinical objectives, the faculty should:

1. Immediately notify the student in person and in writing regarding student performance.
2. Immediately notify the course faculty member and the Program Director in person and in writing.
3. Faculty and student should meet to discuss the clinical practice plan before the next scheduled

Feedback from students, whether of a positive or negative nature, should be used for the improvement of the educational programs and environment of the University.

The purpose of this document is to outline avenues by which students may lodge complaints within the School of Nursing and Health Sciences (SONHS) at La Salle University. This

document provides an overview of the process, followed by sections that address the most common categories of student issues and complaints, with the aim of providing students with general information and specific contact strategies. Specific procedures may vary in details among departments and programs; students are encouraged to refer to the handbook of their particular program.

It is an express SONHS policy that all students at all times have the right to lodge a complaint which they deem important without fear of retaliation of any sort or any other adverse consequence as a result of doing so. The recommended general strategy for reporting complaints is to first contact the specific individuals or units most directly connected with the issue at hand unless there are good reasons for not doing so such as a desire to maintain anonymity (see section 4 below). The Campus Directory generally provides contact information for all the campus units, departments, Dean's offices, etc. from which an individual can usually determine where to go to make a complaint. All of the main campus entities also have contact information via web pages.

Policies and procedures for managing complaints regarding harassment and/or discrimination can be found in the Student Guide to Rights and Responsibilities which can be found online at:

<http://www.lasalle.edu/students/dean/divpub/manuals/sgrrr/>)

Additionally, there is a University Policy and Procedure for appeal of final grades, available in the Student Guide to Rights and Responsibilities:

<http://www.lasalle.edu/students/dean/divpub/manuals/sgrrr/>)

The University Handbook also presents a review of student rights, including grade grievances. Students should be aware that neither Chairs nor Deans can require an instructor to change a properly assigned course grade.

The Academic Integrity Policy of the Nursing Programs of the School of Nursing and Health Sciences is consistent with the University Academic Integrity Policy that can be found on the

<http://www.lasalle.edu/students/dean/divpub/manuals/sgrrr/>)

1. Issues about academic advising

The student should begin with the specific departmental or program advisor. Names, emails, office numbers and telephone numbers and names of the appropriate individuals can be found in the campus directory; if unsure of who the advisor is, the student may contact the administrative assistant assigned to

Department Chair. Normally, supervisory level complaints are submitted by a written process, which may include email and/or submission of the Complaint form found in the program Student Handbook.

2. Issues about grading of assignments or exams, exam procedures, excused absences, class policies, course content or teaching methodology

Students should first discuss the issue with the individual faculty person since faculty members have primary authority and responsibility in all of these areas. If the issue is still unresolved, the student may then contact the Program Director or Department Chair using the Complaint form in the program Student Handbook. If unable to resolve the issue at this level, the student may proceed to contact the Dean and present the written complaint to the Dean. Disagreements regarding whether a particular assignment earns a particular grade are decided solely by the individual instructor assigned to the course; information about assignment requirements and grading procedures are contained in the course syllabus and/or on Canvas. The campus has standing policies on student accommodation for religious and disability reasons. If a student has a complaint in these areas, they can contact Rose Lee Pauline, Affirmative Action Officer, Title IX Coordinator, and Academic Affairs Support Specialist, 215.951.1014, pauline@lasalle.edu

3. Issues about faculty performance or faculty behavior

If reasonable and appropriate, students should begin with the individual faculty person to discuss and resolve the problem together, if possible. If this direct effort fails, students may then contact the Program Director or Department Chair using the Complaint form in the program Student Handbook. If a student is unable to resolve the problem at this level, he or she may contact the Dean and present the written complaint to the Dean. This step typically constitutes the end of the formal complaint process.

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At the clinical agency orientation, students will review dress code requirements and any additional requirements of the assigned agency. These must be met or the student may not continue clinical.

Exposure Policy for Nursing Students

The La Salle University School of Nursing and Health Sciences acknowledges the inherent risks associated with working around or with blood and body fluids. Although, as a nursing student, you have been taught and are expected to follow universal precautions, it is still possible to come into direct contact with blood and body fluids. Students must be vaccinated against Hepatitis B and demonstrate immunity with the appropriate titer. For initial non-responders, the guidelines for re- vaccination and retesting should be carried out according to the guidelines of the Centers for Disease Control. No waivers may be given for the Hepatitis B vaccine (unless there is a specific medical or religious indication. For documentation required for this type of exception, please see the Clinical Compliance Officer.)

In order to ensure that you, as a student, and the clinical agencies where you perform your clinical practica are protected, in the event of exposure to infectious organisms, the following policy outlines your responsibilities in this area:

1. You must have and maintain current health insurance and show verification of coverage each year while matriculated in the La Salle University School of Nursing and Heal0 g0 G[() TJETQqtf-9n491.02TQq0.

Change in Health Status

Students experiencing a change in health status such as pregnancy, illness, hospitalization, surgery, or trauma must notify the course faculty and the appropriate Nursing Program Director and should submit a note from their health care provider. The note should clearly state the student is able to continue classroom and clinical activities involving direct patient care of the required nursing courses. If there are limitations posed by the change of health status, these limitations must be clearly stated. The decision to permit or deny students to continue clinical courses will be made on an individual basis based on course/agency restrictions, the limitations of the condition, and the necessary accommodations. For example, students are not permitted to participate in clinical activities if they are taking narcotic medications of any kind. If limitations are reported and then are subsequently no longer needed, the student must preseden0d12 792 reW* nB-80 go0(ondit)-asoQ EMr. The note s

awareness of a deficiency.

3. Students are responsible to submit original transcripts from schools other than La Salle University from which students completed required courses, prior to the last semester of study.

Military Reserve Call-Up Policy

Any student who is called up for

will be to drop all courses for these students and remove all tuition charges. Financial aid

Student Financial

Services Office, and the appropriate Dean. If the call-up is at the end of the semester and if the student can finish coursework off campus, then the appropriate Dean or Graduate Director should use his/her judgment to make such provision.

Nursing Learning Resource Center, Main Campus

On the Main (West) campus, the Nursing Learning Laboratories are located in St. Benilde Tower. The Main LRC is Room 3307. The clinical labs are used for practice of health assessment skills and other nursing interventions that are taught in clinical nursing courses. Lab hours are posted on a board in the School of Nursing and Health Sciences and outside of the doors of the Main lab rooms at both campuses.

Position, Policies, and Procedures for Unacceptable Conduct

Individuals in the caring health professions must possess a variety of personal traits including respect for others, patience, compassion, tolerance, honesty, integrity, fairness, prudence, trustworthiness, maturity, stability, and dependability. They must be willing to assume responsibility to care for and treat patients and clients in various settings and in accordance with three basic human values that guide decision-making in the provider client relationship: self-determination, well-being, and equity. These traits are necessary for independent, ethical, and safe professional practice. Therefore, any behavior that is inconsistent with the above traits will result in disciplinary measures up to and including immediate dismissal from the major or program. Faculty reserve the right to remove from the program any student who demonstrates unsafe, unprofessional, or unethical behavior at any time. Aggressive behavior will not be tolerated.

Policies

The School of Nursing and Health Sciences faculty and administrators reserve the right to institute procedures when unacceptable student behavior is reported verbally and in writing to academic directors or, in extreme situations, to the Dean. Professional behavior is governed by personal moral and ethical codes, professional practice laws, professional practice standards, professional ethical standards, and the laws of the United States and the Commonwealth of Pennsylvania. These policies and procedures operate in conjunction with University policy.

12. **Threat:** The expression of intent to cause physical or mental harm is a threat, regardless of whether the individual communicating a threat has the present ability to carry it out and without regard to whether the expression of threat is contingent, conditional, or placed in the future.
13. **Physical attack:** Unwanted or hostile contact such as slapping, pinching, tripping, hitting, fighting, pushing, shoving, or throwing objects.
14. **Property damage:** Intentional damage to property owned by the university, clinical agency, employees, students, or visitors.

(Adapted from Esposito, N. W., Redman, R. W., Moore, K. A., Foster, B. B., & Blue, J. H. (2005). Preventing violence in an academic

-28.)

Student Representation on School of Nursing and Health Sciences Committees

In an effort to maximize student participation in all aspects of the nursing program, the faculty invites student membership on select committees. Student representatives to this committee are solicited by the Graduate Directors. The School Committees with

3. Benzodiazepines
4. Cocaine
5. Methadone
6. Tetrahydrocannabinol (THC)
7. Phencyclidine (PCP)
8. Propoxyphene
9. Opiates
10. Methaqualone

An administrator of the School of Nursing and Health Sciences will suggest that a student who tests positive seek evaluation for substance abuse. The student must agree to the evaluation. If a diagnosis of substance abuse is made, the treatment costs will be borne by the student. No student will be eligible to attend clinical experiences if the 10-panel urine screening is positive. Students enrolled in clinical courses will be withdrawn from the courses immediately.

Substance Abuse Verification Process

This section of the policy of the Nursing Programs of the School of Nursing and Health Sciences

the Programs have reasonable suspicion to believe that a student is abusing controlled substances. Reasonable suspicion cause is identified by indicators such as:

1. Observable phenomena, such as direct observation of drug use or the physical symptoms or manifestations of being under the influence of drugs or alcohol, such as, but not limited to, slurred speech, noticeable change in grooming habits, impaired physical coordination, inappropriate comments or behaviors, or pupil changes.
2. Abnormal conduct or erratic behavior, absenteeism, tardiness, or deterioration in performance.
3. A report of drug use given by credible sources.
4. Evidence of tampering with a drug test.
5. Evidence of diverting controlled substances in a clinical agency.
6. Information that the student has caused or contributed to harm of self, visitors, other staff, students or a patient while under the influence of drugs as identified by observable phenomena.
7. Evidence of involvement in the use, possession, sale, solicitation, or transfer of drugs while in the educational setting.

If a full time or part time faculty member or staff observes the behavior or if the behavior is observed or validated by another faculty member, clinical agency staff member, preceptor, or other agency performed in conjunction with or as a component of meeting the requirements of a course of student in the School of Nursing and Health Sciences, the individual must excuse or remove the student from the educational or patient setting immediately. The obser

of Student Life. The Director of the Undergraduate Nursing Program or his or her designee, will decide if it is appropriate to test the student immediately for illegal drugs or alcohol. The student will

Tape Recording/Laptop Computers

The School has no standardized policy regarding the use of tape recorders or laptop computers in the classroom. Students should request permission from the faculty member and/or other students before taping a lecture or using a laptop computer. Students who may audiotape or use a laptop as an official classroom accommodation should notify the course faculty of this at the beginning of the course. Verification of this accommodation will be made by the Affirmation Action Officer. If a student receives permission to use

are a shared responsibility for both students and faculty. RN students must sign a form that indicates that they have completed in service at their places of employment on mandatory CDC and OSHA guidelines.

Witness Signature and Date: _____

Note: Student signature denotes that the student has read and agrees to abide by the above statement.

Witness

Date

Contract for Incomplete Grades

Date

I _____ (Student Name) request an Incomplete (I) grade in Nursing _____
,
(semester and year _____). I understand that the course requirement(s) (_____

) must be _____
completed by _____ and given to the instructor. I also understand that if I am unable to
complete the course work within the allocated time frame, that I *may* receive a reduction in the project
grade for lateness. This may potentially result in a lower grade for the course.

If the student fails to meet the above requirements, and the faculty member does not assign a grade,
_____ t complete the remaining work within the time of the
next semester (whether the student is enrolled in course work or not during that subsequent
transcript permanently,
and the course must be repeated to produce a satisfactory grade.

Student Name

Signature

Faculty Name

**La Salle University
School of Nursing and Health Sciences
Independent Study Contract**

Complete through eForms

Program: RN to BSN Certificate: _____ Graduate: _____

Name: _____ Student ID#: _____

Course #: _____ Course Title: _____

Number of Meetings: Length of Meetings: __ Time of Meetings: _____

Course Description:

Course Expectations:

(Use additional space if necessary)

Major sources to be used:

(Use additional space if necessary)

Reason for needing independent study:

Student Sig

RETURN ALL SIGNED COPIES TO THE DEAN'S OFFICE

For Office Use Only:

Approved

_____ Not Approved

Date:

Dean, School of Nursing and Health Sciences

La Salle University
School of Nursing and Health Sciences Nursing
Programs

Clinical Jeopardy Form

Purposes: (1) to notify the student that he/she is in jeopardy of failing a clinical course and (2) to develop an action plan to assist the student in his/her efforts to satisfactorily meet the clinical course objectives and complete assignments.

Name of student: _____

Date for re-evaluation: _____

Course: _____

Faculty: _____

Date: _____

Problems identification: (Provide specific statements describing why the student is in jeopardy of failing; can list clinical objectives by number; if necessary, attached other documents for clarification)

Action Plan: (Provide specific steps that will be taken to assist student in meeting the clinical objectives; check those listed below, if appropriate, and add other steps to be taken; specify the date of re-evaluation in space provided above)

- _____ Tutoring
- _____ Make-up clinical time
- _____ Special assignment
- _____ Learning lab assignment (CAI, skills, etc.)
- _____ Improve study skills
- _____ Other action needed (specify) _____

Signatures: Student _____Faculty:

*Signing this form does not necessarily mean that you agree with this information; however you are held to the outcome of this action plan. You may note your comments on this document.

Student agrees with this Jeopardy form and action plan

Student disagrees with this Jeopardy form and action plan

Student refuses to sign this Jeopardy form and action plan

Comments:

Clinical Performance Area Requiring Improving	Specific Actions to Address Performance	Date	Outcome
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Copy to Director, Student, Student file, Faculty, Lab Coordinator

Reviewed and revised

8/2023 **Felony Statement**

Revised and reviewed 8/2023

Pennsylvania State Board of Nursing Licensure

The Pennsylvania State Board of Nursing reserves the right to deny a license to any candidate who has been convicted of a misdemeanor; felony; felonious act; an illegal act associated with alcohol; an illegal act associated with substance abuse(s). Conviction includes a judgment, an admission of guilt or a plea of nolo contendere. Further, the board shall not issue a license to any applicant who has been:

1. Convicted of a felonious act prohibited by the act of April 14, 1972 (P.L. 233, NO.64), known as The Controlled Substance, Drug, Device and Cosmetic Act, or
2. Convicted of a felony relating to a controlled substance in a court of law of the United States or any other state, territory, or country unless:
 - a. at least 10 years have elapsed from the date of conviction;
 - b. the applicant satisfactorily demonstrates the board significant progress in personal rehabilitation since the conviction such that licensure should not create a substantial risk of further violations; and
 - c. the applicant otherwise satisfies the qualifications contained in this act.

The State Board of Nursing may also refuse licensure to an applicant who has been convicted of conspiracy, and fraud. (Section 14(a) (5) of the Professio

If you have any questions about the above licensure information, please contact the Pennsylvania State Board of Nursing at (717) 783-7142.

For information regarding licensure concerns for states other than Pennsylvania, students are advised to go to the National Council of State Boards of Nursing web site <https://www.ncsbn.org/index.ht>

Nursing Programs Student Complaint Form

A complaint is an educational or personal issue or condition that a student believes to be unfair, inequitable, discriminatory, or a hindrance to his/her education. Students who have a complaint about their La Salle University experience should complete this form and submit it to the appropriate individual as directed in the program Student Handbook. It is an express School of Nursing and Health Sciences policy that all students at all times have the right to lodge a complaint which they deem important without fear of retaliation of any sort or any other adverse consequence as a result of doing so.

Student Name: _____ Student ID# _____

Email Address: _____

Preferred Telephone Contact: _____

Semester/Year: _____ Current student: Yes _____ No _____ Name of individual and/or program against whom the complaint is filed:

Describe your complaint in detail, including date/s of occurrence if possible: (Attach additional sheets, if necessary, along with any documentation that will help describe and substantiate the complaint):

Students are encouraged to discuss their concerns and complaints through informal conferences with the appropriate instructor or program. Have you made an attempt to resolve this complaint in this way?

Yes _____ No _____

If yes, describe the outcome (Attach any additional comments, if necessary):

What outcome do you hope to achieve after talking to the appropriate University official(s)? (Attach additional sheets if necessary):

I understand that information contained on this Complaint form will be held confidential to the extent possible. Complaint information may be shared with University officials in order to conduct a thorough investigation. I hereby declare that the information on this form is true, correct, and complete to the best of my knowledge.

Signature: _____ Date: _____

Student Name: _____ Clinical Field Study Site Name: _____

Affirmation, Acknowledgements and Release

I, _____, affirm my election to participate in clinical field study that involves in-person and/or on-site activities during the COVID-19 crisis. I have read the Graduate Nursing Handbook and understand the nature of the clinical field study and my responsibilities in the clinical field study.

(Please carefully read and initial or check each of the following statements):

_____ I acknowledge that there are foreseeable and unforeseeable risks involved with and arising out of my participation in this clinical field study and/or clinical field study activities, including exposure to COVID-19. I agree that it is my responsibility

Clinical Field Study Election Form 2023-2024 Academic Year

The site you have selected or been assigned for 2020-2021 clinical field study will include on-site and/or in-person activities. Because of the uncertainty caused by the COVID-19 pandemic, and the potential risks involved with clinical field study activities involving on-site or in-person activities, students with such externships involving any on-site and/or in-person activities must make an election as to how they wish to proceed. No student will be required to perform any on-site and/or in-person activities if they do not choose to do so. Students who do not wish to participate in any on-site and/or in-person activities will be permitted to postpone their clinical field study until a later date. Those students who elect to participate in a 2020-2021 clinical field study with on-site and/or in-person activities must however petition the University in accordance with provided procedures, and submit a signed Affirmation and Acknowledgment of Risk form. If you have any questions, please direct them to Pat Dillon, PhD, RN 215-951-1322, dillonp@lasalle.edu .

Please select one of the following and return this form to Christine Beerman mcglinn@lasalle.edu:

_____ I choose to postpone my clinical field study scheduled for 2020-2021 academic year until a later date to be determined upon agreement of all parties (the Program,

I give permission to the Nursing Programs of La Salle University School of Nursing and Health Sciences to submit the last 4 digits of my social security number to assigned clinical agencies as required for identification and security purposes.

(Signature)

(Print Name)

